

ACOUSTICS IN EDUCATIONAL FACILITIES - A BEST PRACTICE APPROACH

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1. According to the Australian Council for Educational Research, what percentage of students across OECD countries report that there is noise and disorder in most or every one of their classes?
2. What are the negative educational affects of voice injury amongst teachers?
3. What are the five acoustic parameters that need to be addressed when designing educational facilities?
4. What are the Educational Facilities Standards and Guidelines (EFSG)?
5. What is the Building Quality Standards Handbook?
6. What acoustic attribute should be encouraged in design for open plan collaborative or multi-use spaces?

At the end of this panel, attendees will be able to:

- Identify the basic principles of modern pedagogical design
- Explain the role that acoustics play in creating good learning environments.
- Outline the regulatory framework and guidelines that apply to acoustics in educational settings
- Identify the pathways to sound acoustic design for schools and other educational facilities

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